

# Minutes about

**The Largest Global E-Learning Conference  
for the Corporate, Education and Public Service Sectors**

**Lifelong Learning**  
Open Access Edugaming OER

**Mobile Learning** Virtual Campus  
Cloud Computing Web 3.0 ePortfolios  
Knowledge Management **Content Design**

**Digital Learning Tools** Corporate Training  
Constructivist Learning Digital Wisdom

Next-Gen Learner **Learning 3.0**  
Social Software School Education  
Higher Education Simulations  
**Virtual World** Digital Wisdom  
Podcasting Informal Learning

Sources: <http://www.security-defence-learning.com>



# Pre Conferences

1. Educational Tools and Flexible Learning Environments for Teaching and Learning in Immersive Virtual Worlds
2. Mobile Learning in Practice: How to Start with mLearning
3. The Moodle Experience: Moodle in Practice and New Developments
4. Learning, Innovation and ICT
5. Advancing the Quality Landscape: The New International Quality Certifications for E-Learning
6. Engage in Game-Based Learning
7. Informal Learning + Web 2.0 = Social Learning Breakthroughs
8. Learning in 3D: Bringing a New Dimension to Enterprise Learning and Collaboration
9. Creating Academic Learning Futures
10. Moving Beyond the Crisis Powered by Knowledge and Learning Solutions – What is the NEXT Practice?
11. Competence Development with ePortfolios



# Pre Conference: Security & Defence Learning

Wednesday, December 1, 2010, Hotel InterContinental Berlin



Security & Defence  
Learning 2010

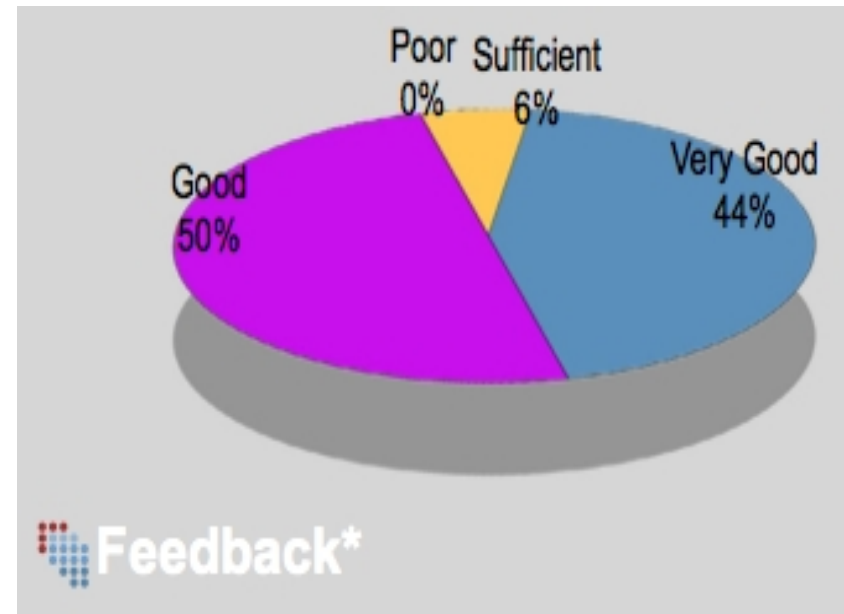
The 6<sup>th</sup> International Forum on Technology Assisted Learning and Training for Defence, Security and Emergency Services

This Pre Conference was hosted by the New Security Foundation ([www.newsecurityfoundation.org](http://www.newsecurityfoundation.org))

On the day before was a round-table discussion on security issues with the regional government of Brandenburg and the NSF's annual dinner.

The forum also provided the occasion for the launch of a new publication, *New Security Learning* ([www.newsecuritylearning.com](http://www.newsecuritylearning.com)), which is published by the New Security Foundation.

Following some highlights





The pre conference started with a brilliant presentation of **Jay Bavisi**, President of EC-Council USA. He outlined the most recent threats to cyber security and explained how easily equipmentbased security systems and countermeasures could be circumvented by dedicated hackers.

He criticised the “equipment-based security mentality” and showed how this could be eliminated by training and the implementation of best practices for achieving optimal security in Organisations.

**Dale Kneeland**, CEO of Kneeland Consulting, gave a fascinating presentation on the threat to international shipping from piracy and the development of new training procedures to deal with the problem effectively. Successful anti-piracy operations depend on a careful analysis of the threat and a thorough training programme.





**Professor Dr Dr h.c. mult. Rolf Stober**, Director of the Research Institute for Compliance, Private Security Industries and Corporate Security, outlined his university's new master's programme, which uses blended learning to develop imaginative and reflective security practitioners.

**Arthur Rabjohn**, Chairman of the International Association of Emergency Managers, gave a powerful presentation on the subject of simulation in training. His thesis was that "simulation is more than just the visual appearance of the tool being used." What is perhaps more important is the "storyline" and investment in this aspect of a training package involving simulation can pay significant dividends. "In scenario-based training, the storyline of the scenario only reaches its full potential to immerse the student if it has depth," he said. He examined how a combination of good scenario scripting and multimedia injects could combine to create a greater climate of realism in training packages.





**Philipp Fischer**, collaboration coordinator of the VoTeKK project at the University of Bonn, presented a “web-based interdisciplinary information and training platform to prepare security and rescue forces, medical personnel and the general population for large-scale emergencies.” He described the development of an online platform with a modular structure, which aims to provide “innovative and specialised instruction and advanced training to all VoTeKK users.”

**Key themes of the third session were lessons the police have learned from the military, particularly in the field of simulation**

**Assistant Chief Constable John Geates**, Director of the Scottish Police College. He described the structure of the college and its role as a training centre for police officers of all ranks. He explained the various courses and the increasing role of e-learning and online education in delivering them.





**Peter-Martin Meier**, Director of the Swiss Police Institute and a Colonel in the General Staff of the Swiss Army in the domain of operational training, described the problems he faces in trying to standardise police training in a multilingual federal country, in which the cantons often have different approaches to policing.



Peter-Martin Meier, Director, Swiss Police Institute, Switzerland

Switzerland faces an array of complicated new security challenges, particularly in the field of cyber crime. “On top of that,” said Peter-Martin Meier, “police academies are being merged and the demand for electronic support in learning and teaching is increasing.” His presentation was a fascinating account of both the imperative and the process of implementing technological change in police training, as part of a determined effort to introduce “*unité de doctrine*.”





**The final session was entitled ‘New Systems and New Worlds’ a discussion of how technology and the development of new media could change training in the future.**

**Dale Sheehan**, the Director of Training and Development at INTERPOL spoke about innovative technology and its use for training by INTERPOL, which is the world’s largest international police organisation and has 188 member countries. “The aim,” according to Dale Sheehan, “is to enhance the capacity of member countries to combat serious transnational crime and terrorism effectively.” This includes sharing knowledge, skills and best practices, together with the establishment of global standards for combating specific crimes.



Dale Sheehan, Director of Training and Development, INTERPOL, France

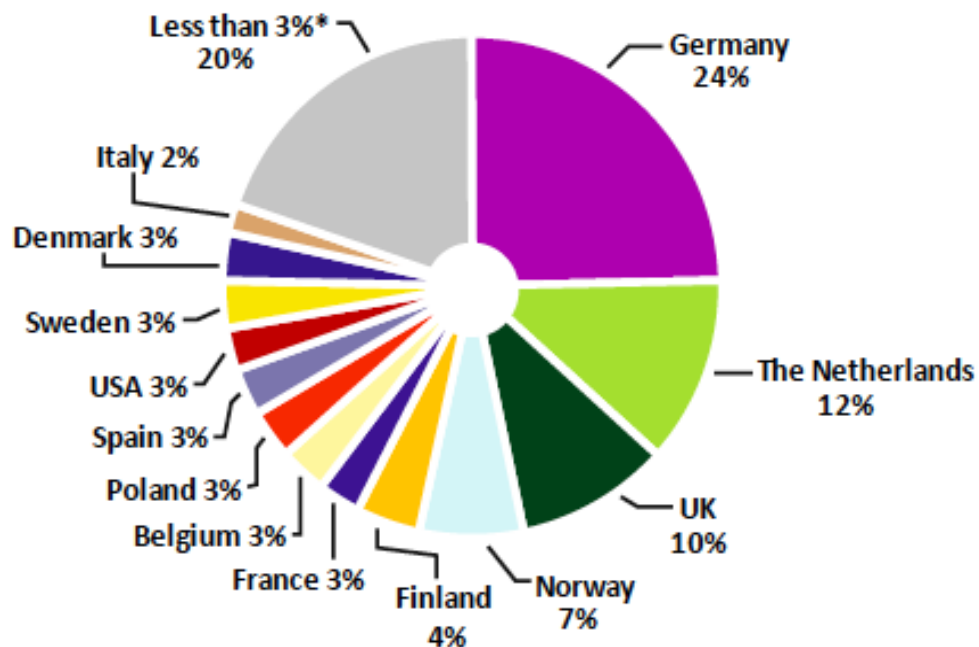
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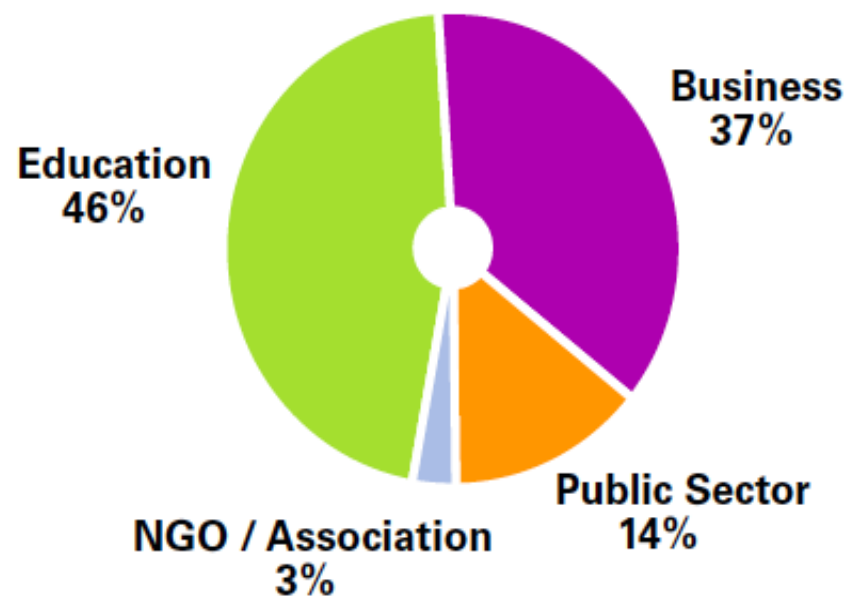


## Visitors

### Country Representation 2009



### Sector Representation 2009



From Switzerland beside of Advanced Telematic Research, there was a visiter of Novartis



# The main Conference Themes

- Learning Futures of a Different Kind (FUT)
- Pedagogical Strategies for Online Learning (PED)
- Business Models and the Impact of Open Source Solutions (BUS)
- Next Generation Learning Strategies (STR)
- Mixed Media in Online Learning (MED)
- E-Learning in a Time of Global Financial Restructuring (FIN)
- Innovative Technological Solutions to Support Learning (INN)
- Creating, Reusing and Managing Content (CON)
- Creating the New Era of Corporate Learning (COR)
- Learning on the Move (MOV)
- Measuring and Understanding the Impact (IMP)
- The Potential of Brain Science and Its Impact on Learning (BRA)
- Learning as a Social Activity (SOC)



# Some Highlights 1

It was an impressive scenerie, the sheer diversity of topics covered and the tremendous range of knowledge and experience that presenters shared with delegates.

It included 4 plenary and 85 parallel sessions, featuring a range of **interactive formats**, such as **OEB Labs, Learnshops, Knowledge Exchange Sessions, Demonstra-tions and Best Practice Showcases, Special Interest Group Lunches** and networking events such as the OEB party at the gorgeous Berlin ‘Wasserwerk’ location.

**In The Opening Plenary Zenna Atkins**, Social Solutions, UK u.o., described her vision of today’s educational Needs. She also referred to the “relevance gap” between what education delivers and what society really demands, as well as to the “credibility gap”, the gap between the level of scholastic achievements of parents and their children.



## Some Highlights 2

In the **EDUCATIONAL PLENARY – A CALL FOR LEARNING FUTURES**, there was a surprising contribution:

**Aaron Porter**, Vice-President of the National Union of Students, UK, was invited to present the results of his research. 96% of students use ICT in daily life and for studying, but they don't nearly use all available ICT tools.



**Artur Dyro**, Founder and Managing Director of Young Digital Planet SA, Poland, talked about **'What the Publishing Industry Can Learn from Today's Learners'** and explained that the digital age forces publishers to transform into service providers.



# Personal Impressions

- Aspiring, involved, creative branch
- Numerous visitors and interesting discussion possibilities
- Moodle ([www.moodle.org](http://www.moodle.org)) seems to be developing into a widely spread “Virtual Learning Environment“. It is free of charge, needs, however, well trained programmers to perform adaptations
- An event with numerous suggestions for interesting learning
- With OLAT, Zurich University presented their own platform
- Substantial efforts in Africa [www.elearning-africa.com](http://www.elearning-africa.com) with corresponding News-Service
- UNITRACC - Web-based training and learning concepts, -tools and -platforms plus Newsletter distribution list
- Interesting portal for ELearning specialists: <http://elearning-net.de>
- Missing: Research into new (+ better) didactic concepts (?)
- Equally so, guidance for Content Developer for creative contents to more effectiveness and efficiency when learning (?)
- Economic comparison for a more extensive application range

